Scott'S Branch High School
9253 Alex Harvin
Summerton, SC 29148

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Gwendolyn Harris
Enrollment:	193 students	**Superintendent:**	Dr. Rose H. Wilder
School Phone:	803-574-2100	**Board Chair:**	Ms. Anne Darby
School Website:	http://sbh.clarendon1.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
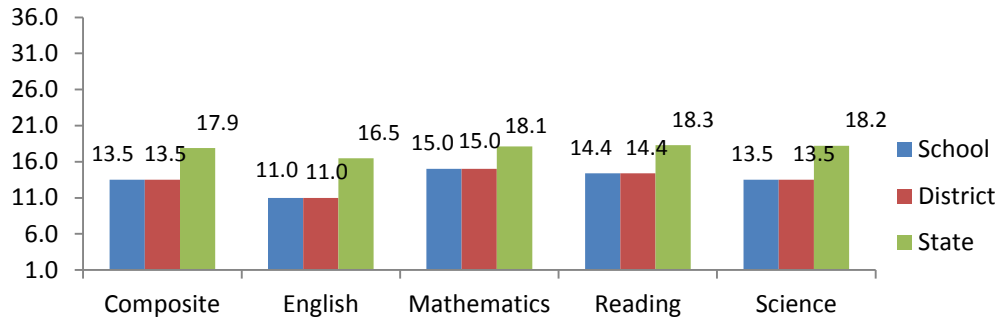
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Scott's Branch High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate through a variety of means. Our team is committed to creating lifelong success for every child by continuing to improve of our academic, college and career readiness programs. In addition to high learning standards, we are providing an environment where students actively seek out truths and analyze facts and data to solve real world problems and make quality decisions. Students will continue to be challenged to positively reflect on their own special experiences as they become confident 21st Century learners. Teachers and administrators will provide numerous opportunities for students to demonstrate written and public speaking skills, which will enhance their ability to persuade and communicate information and ideas. Through the New Tech method, students will incorporate and use technology as a vital part of the learning process while enhancing the quality of their lives. We are continuing to raise our standards by using best instructional practices, honoring instruction time, involving both students and parents in the learning process, as well as providing staff development that are focused on academic, college, careers and life skills. We will continue to increase the number of students passing the End of Course assessments in English One, Algebra One, Biology, and U. S. History, while specifically targeting our students' performance on the WorkKeys and ACT. Incentives will continue to be a vital part of the learning environment through the use of our High Flying Character, Wall of Fame and Leaders and Achievers programs. These programs will showcase students who demonstrate growth in the aforementioned areas. Scott's Branch High is indeed committed to preparing our 21st Century graduates to succeed. Dr. Gwendolyn Harris, Principal Mr. James Banister, SIC Chairperson
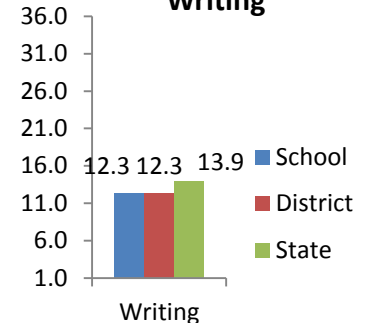
KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

Composite: School 13.5, District 13.5, State 17.9
English: School 11.0, District 11.0, State 16.5
Mathematics: School 15.0, District 15.0, State 18.1
Reading: School 14.4, District 14.4, State 18.3
Science: School 13.5, District 13.5, State 18.2

Average ACT Score Achieved by Students: Writing

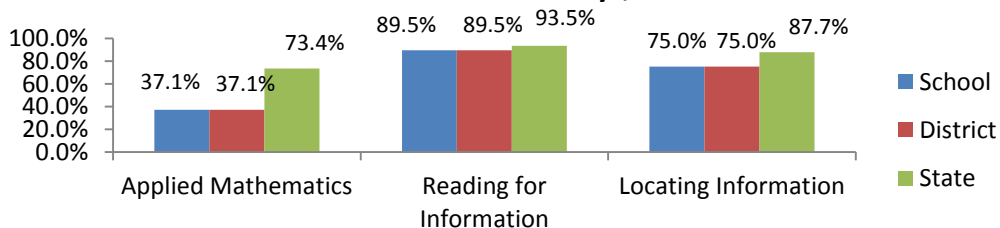Writing: School 12.3, District 12.3, State 13.9

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
7.1	2.4	2.4	2.4	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

Applied Mathematics: School 37.1%, District 37.1%, State 73.4%
Reading for Information: School 89.5%, District 89.5%, State 93.5%
Locating Information: School 75.0%, District 75.0%, State 87.7%

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
28.6	426	435	431	1292

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	87.1	71.7	85.7
English 1	72.4	54.5	75.1
Biology 1	89.4	62.8	77.8
US History and the Constitution	81.0	49.3	69.1
All Subjects	83.2	59.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
93.9	78.7	77.2	86.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.9	81.5	87.7	84.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
59.6	59.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
56.4	56.4	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 193)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.0	Down from 98.0%	N/A
Attendance Rate	93.7	Down from 94.4%	93.3
With disabilities	14.7	Down from 14.9%	14.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 1.5%	1.1
Percentage of students served by gifted and talented programs	18.3	Down from 25.1%	10.1
Enrolled in AP/IB programs	27.1	Up from 0.0%	7.1
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	5.6	Down from 9.6%	2.7
Enrollment in career/technology courses	195	Up from 114	448
Students participating in work-based experiences	12.3	Up from 6.1%	8.6
Number of seniors who have completed FAFSA forms	23	N/A	75
Percentage of seniors completing college applications	N/A	N/A	73.9
Number of students in dual enrollment courses	10	N/A	36
Success rate of students in dual enrollment courses	100.0	N/A	91.2
Annual dropout rate	0.0	Down from 1.0%	1.9
Dropout recovery rate	N/A	N/A	6.1
Percentage of students retained	1.0	Down from 6.7%	4.2
Teachers (n = 14)			
Percentage of teachers with advanced degrees	64.3	Down from 86.7%	59.0
Percentage of teachers on continuing contract	64.3	Down from 86.7%	66.4
Teachers returning from previous year	64.8	Down from 72.8%	79.5
Teacher attendance rate	95.8	Down from 96.5%	95.8
Average teacher salary*	$46,815	Down 1.9%	$46,067
Professional development days / teacher	9.8 days	Down from 12.4 days	10.6 days
Percentage of classes not taught by highly qualified teachers	11.8	Up from 6.2%	8.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	19	22	4
Percent satisfied with learning environment	73.7	77.3	I/S
Percent satisfied with social and physical environment	79.0	72.7	I/S
Percent satisfied with school-home relations	55.6	86.3	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	8.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 23.3 to 1	22.0 to 1
Prime instructional time	87.9	Down from 89.5%	87.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	8.0	N/A	7.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	15.4
Number of resources available per student in the school library media center	19.1	N/A	29.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
Dollars spent per pupil**	$12,825	Down 43.8%	$10,444
Percent of expenditures for instruction**	52.1	Up from 51.0%	55.0
Percent of expenditures for teachers' salaries**	53.3	Up from 52.6%	56.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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